The Kinesthetic Chinese Classroom: Teaching & Learning through the movement

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今日目标：

通过体验练习听说读写能力的动感活动，参与者能应用并设计八到十种动感教学活动。
Agenda

01 Warm up: Nearpod
02 Why kinesthetic
03 Kinesthetic Activities
04 Eight stations gallery walk
05 Summary
Warm-up: Nearpod

www.nearpod.com

Type “Nearpod” into your browser.
Go to Student Login.
Type in the code.
Create a name.
Begin.
A penny for your thought

- Look at the date on the coin you have received
- Think back to the date on your coin. Remember something significant or interesting that happened in that year.
- Stand up, connect with at least 3 others in the group, share your event.
什么是Kinesthetic?

Kinesthetic is a method of learn based on: moving, touching or practicing.
Traditional Classroom (1350)
Why Kinesthetic?

Majority of students Remember
Class cohesion
Brain function
Reduce stress

https://www.youtube.com/watch?v=qmcV9Hfm6_Y
如果我不是
If I was not a
If I wasn’t a……如果我不是

Materials Needed: 需要的材料
Small pieces of paper and a pen/pencil 小纸条和铅笔

Direction: 步骤
第一步: On a piece of paper, you will finish the sentence “If I wasn’t a teacher 如果我不是老师, 我想当……” by answering what you would be if you weren’t a teacher.
第二步: Fold your pieces of paper, then walk into the center of classroom, and form a circle with whole class.
第三步: When music starts, pass your paper to the right, keep passing until the music stop.
第四步: Open the folded paper, read the statement and guess who wrote the statement. Ask the question “Name 你想当…job…吗?”
第五步: The ones who were guessed correctly by others can go back to their seats.
第六步: Continue until everyone is guessed by others.
02
抢玩具
Toy Duel
Toy Duel 抢玩具

Direction: 步骤

第一步: You will get a partner, and a toy.

第二步: Put the toy between you and your partner, then stand back to back with your partner.

第三步: When the spinner rings the horn, you and your partner will spin a circle and grab the toy.

第四步: The student who grabs the toy wins the round, then the partner who do not have the toy need answer the question.

第五步: Play a few rounds until finish answer all the questions.

https://www.classtools.net/random-name-picker/37_K3BDDm
03
Star Pass
活动目的：帮助学生练习认字，读句子，记忆句型等。同时调动了学生的听觉，视觉和动觉多感官的学习方式。

步骤
第一步：每组5到7人，学生站一个圆圈。以形成五星轨迹的模式传球。
第二步：学生一边说他的句子或词语，一边以同样的轨迹传球给队友。
第三步：学生传几圈以后，老师可以不再展示句子或词语。学生们凭记忆或团队合作继续一边说他的句子或词语，一边以同样的轨迹传球给队友。
第四步：在传球过程中没有掉球，也能流畅说出句子或词语的队赢。
起床
穿衣服
刷牙
吃早饭
上学
放学

早上五点半起床
先穿衣服
再刷牙
然后吃早饭
吃完早饭后，早上七点上学。
下午两点十八分放学
我
• 每天
• 早上
• 六点三刻
• 在家
• 吃早饭
1. 我爱吃甜的，
2. 就喜欢上海菜；
3. 柯林爱吃辣的
4. 就喜欢吃四川菜、湖南菜。
5. 要是喜欢比较清淡的，
6. 就吃广东菜......
04 抢数字游戏
游戏规则

一、Every one pick a word card. Find out the meaning of the word and how to say it in Chinese.

二、Whole group sit in a line. Say the number in Chinese from 1 to 20, if two or three people say the same number and stand up at the same time, must say other person’s vocabulary quickly and correctly. The person who said wrong is lost.依次按照顺序报数字，如果两个或三个人同时站立报出同一个数字，那必须快速准确地读出对方或其中的人的词语。读错的人失败。

三 Everyone must say numbers at least three times, otherwise you also lose.

https://safeshare.tv/x/Gbbx5qvlMJs 我们十七岁 报数字游戏
环游世界
环游世界

一、Each group will sit in a circle.

二、The teacher or the leader of the group will hold flashcards in the center.

三、The first student will stand up and stand behind next student.

四、The first student who calls out the flashcard correctly, and moves to stand behind the next student in the circle.

五、Repeat the step 三、四.

六、The object of the game is to see how far one student can travel without making any mistakes.
The rules of this game

- Only two students are eligible to call out an answer each time. Anyone who calls out an answer when it is not his or her turn is out of the game.

- Students have a predetermined amount of time to solve the problem. If one student calls out an incorrect answer during that time, the other student gets an additional 5 seconds to answer correctly. If neither student answers correctly in the allotted time, both sit down and two new students are chosen.
06
我的邻居都
• 全班围坐一个圆圈，一个人站在中间。
• 中间的人说：“我的邻居都喜欢熊猫。” 所有喜欢熊猫的人要找到一个新的座位。
• 在邻居们换座位的时候，中间的人尽量抢一个座位。
• 没有座位的人站中间。
07
Two stay,
Two Stray
Complete the nametags with the following information. Draw pictures when possible.

<table>
<thead>
<tr>
<th>中文名字</th>
<th>生日：哪一年几月几号</th>
</tr>
</thead>
<tbody>
<tr>
<td>属相：你属什么？</td>
<td>礼物：最喜欢的生日礼物</td>
</tr>
</tbody>
</table>
布兰。

我的生日是1998年五月二十六号。

我最喜欢的生日礼物是钱。
Two stay, Two stray 两个守家，两个流浪

1) Each group have four students, share your nametag to your team
2) Choose two people to stay with your table and introduce the nametags to other visitors
3) Choose two people to stray and collect data to make a graph on
   - 生日
   - 属相
   - 最喜欢的生日礼物
4) Create a graph to display the information gathered
08
Body webbing
Body Webbing 形体地图

Direction: 步骤

第一步：Each team will have three members. Each team will be signed a reading. Each team will have a large card for writing big idea, several small card for each member write supporting details.

第二步：After reading individually, team members will think the main ideas. Write on the big card and tape it to one member’s stomach.

第三步：Continue write key details on the note cards and tape them to the same member’s limbs.

第四步：Discuss with the team members, then share their body webbing with the entire class.
<table>
<thead>
<tr>
<th>时间</th>
<th>星期一至星期五</th>
<th>星期六</th>
<th>星期天</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00</td>
<td>起床“早”</td>
<td>上午</td>
<td>上午</td>
</tr>
<tr>
<td>6:00</td>
<td>阅读古文一小时</td>
<td>上午</td>
<td>上午</td>
</tr>
<tr>
<td></td>
<td>上学</td>
<td>下午</td>
<td>下午</td>
</tr>
<tr>
<td></td>
<td>钢琴六级课程</td>
<td>篮球训练</td>
<td>篮球训练</td>
</tr>
<tr>
<td></td>
<td>毛笔书法培训</td>
<td>奥数培训</td>
<td>奥数培训</td>
</tr>
<tr>
<td>12:00-13:00</td>
<td>午餐</td>
<td>看《新闻联播》</td>
<td>看《新闻联播》</td>
</tr>
<tr>
<td></td>
<td>学校</td>
<td>下午</td>
<td>下午</td>
</tr>
<tr>
<td>19:00-20:00</td>
<td>英语培训</td>
<td>爱丁堡培训</td>
<td>练习毛笔书法</td>
</tr>
<tr>
<td></td>
<td>爱丁堡培训</td>
<td>爱丁堡培训</td>
<td>爱丁堡培训</td>
</tr>
<tr>
<td>20:00-22:00</td>
<td>英语培训</td>
<td>爱丁堡培训</td>
<td>爱丁堡培训</td>
</tr>
<tr>
<td>21:00-22:00</td>
<td>完成英语作业</td>
<td>完成英语作业</td>
<td>完成英语作业</td>
</tr>
<tr>
<td>23:00</td>
<td>睡觉</td>
<td>完成英语作业</td>
<td>完成英语作业</td>
</tr>
</tbody>
</table>

本周目标：
1. 完成爱丁堡六级考试
2. 参加爱丁堡六级考试
3. 读完《西游记》阅读完第三章

家教安排：
1. 每天学习一小时
2. 每天练习一小时
3. 每天完成作业
虎妈给儿子制定的一周时间表

每天学习18个小时，9岁孩子作息表惊人

近日，朋友圈里一张“小P孩作息时间表”的图引发了网友热议，按照这张作息时间表，“小P孩”每天从5点起床，一直要各种学习到23点才能睡觉。

每天学习18个小时、睡眠6个小时，如此勤奋的学习，让不少看到表的重庆市民感到惊讶，“小P孩”的家长——家住南岸的刘女士是北大毕业，这件事也导致了这位30岁的北大虎妈爆红网络。

在这份“小P孩”的作息时间表中，除了周一到周五学校正常的课程之外，还有古文、钢琴、围棋、毛笔书法、奥数、跆拳道、游泳、英语、拉丁舞这九种课外学习。

安排如此密集的兴趣爱好学习，让不少网友表示不解，部分网友直言：“这孩子还有童年么？”

刘女士说：“我的每个安排都是有目的的，跆拳道、游泳是为了锻炼身体，增加男子气概；弹钢琴、拉丁舞是为了培养艺术天赋，以后找女朋友有帮助；英语是为了出国方便；围棋、奥数是锻炼逻辑思维能力；读古文是为了学习传统文化；练毛笔字是磨练他的性子，他性子有点着急，其实学不同的东西，可以开发大脑不同的区域，人的一生脑子很多都没有用尽，我很喜欢看《最强大脑》，你会发现跟别人差距很大，我孩子没有这么好的天赋，只有靠后天的努力了。”
09
Picking Stickies
You will have one plate and 9 post-its. Please write your name on one sticky.

Please list two of your favorites from each of the four following categories.

a. 暑假最喜欢吃的食物     b. 暑假最想去的地方/城市
   c. 最喜欢的暑假活动     d. 最能描述你暑假生活的词

Put the sticky with your name in the center and arrange those stickies with your favorites around it on the plate.

When the music starts, please circulate around the room holding your plates in front of you. When music stop, meeting one classmate.

At each meeting, please read your partner’s post-its and remove one or two that you also like and add it to your plate. Your partner will do the same.

At the end of the music, you will return your seat and share with your team, pile any stickies that team finds are commonalities in the center of the table.

Collaborative Story: with your teammates create a story by using the stickies.
Give one, get one
Give one, get one
给一个，拿一个

• In 3 minutes, write down as many **kinesthetic activities** as you can.

  ➢ 给一个
  Give one person one item from your list

  ➢ 拿一个
  GET ONE item from your partner (record on your sheet)

  ➢ MOVE ON to a new partner and repeat the process
请根据你得到的贴纸分组，找到有相同贴纸的活动站，与伙伴们一起完成下列任务

读一读  01  玩一玩  02  想一想  03  聊一聊  04  写一写  05
反馈意见 & 问题

1. 什么是动感汉语课堂
2. 哪些活动可以练习听说
3. 哪些可以练习读写
谢谢
Reference

- [http://theracreate.blogspot.com/2014/04/group-juggling.html](http://theracreate.blogspot.com/2014/04/group-juggling.html)
- (RTC) The Kinesthetic Classroom II: Moving Across the Standards work book and text book
  - Kinesthetic Classroom II: Debrief Sheet by Jodie Hogan
- 第一ppt [http://www.1ppt.com/](http://www.1ppt.com/)
可以在下列情况使用

- 不限次数的用于您个人/公司、企业的商业演示。
- 拷贝模板中的内容用于其它幻灯片母版中使用。

不可以在此情况使用

- 用于任何形式的在线付费下载。
- 收集整理我们发布的免费资源后，刻录光碟销售。

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